

Course Objectives:

- ✓ To understand the constitutional values embodied in the preamble and the unique features of the Indian Constitution
- ✓ Understand the institutions of government and politics and distinguish between government and governance
- ✓ Appreciate the importance of Democracy
- ✓ To highlight the professional responsibility of social workers to address systemic discrimination and inequality through political action.

UNIT -I*The Constitution of India*

Constitutional Values embodied in the preamble to the constitution of India. The unique features of the constitution of India- Division and balance of powers between the Legislature, Executive and Judiciary, Federalism, Protective Discrimination- Scheduled Areas (Part X of the Constitution) and Reservations (Part XVI of the Constitution)

UNIT -II*Democracy*

India as a constitutional democracy. Principles of Democracy. Dimensions of Democracy: Social, Economic and Political. Decentralization: 73rd and 74th Constitutional Amendment Acts. Challenges to Democracy: Role of Caste, religion, and regionalism, Control of press freedom. Elections: Duties of a citizen.

UNIT -III*Governance*

Meaning and Concept. Stakeholders of Governance. Governance and Government. World Bank Governance Indicators. Good governance initiatives in India. Challenges to good governance.

UNIT -IV*Political Social Work Practice*

Professional responsibility to challenge systemic discrimination and institutional inequalities through political action. The domains of political social work: engaging individuals and communities in political processes; influencing policy agendas and decision-making; holding professional and political staff positions; and seeking and holding elected office.

Books Recommended:

- ✓ Constitution of India.
<https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf>
- ✓ Basu, D.D. (2022) Introduction to the Constitution of India, 26th Edition, Lexis Nexis: India
- ✓ Chakrabarty, Bidyut. (2018) Constitutional Democracy in India, Routledge: India
- ✓ Kothari, R. (1989). State against democracy: In search of humane governance. Apex: New Delhi
- ✓ Kothari, R. (1970). Politics in India. New Delhi: Orient Blackswan: New Delhi
- ✓ Kothari, R. (1995). Caste in Indian politics. Orient Blackswan: New Delhi
- ✓ Bhargava, R., Vanaik, A. (2010) Understanding Contemporary India: Critical Perspective. Orient Blackswan: New Delhi
- ✓ Singh, B. P. (2008). The challenge of good governance in India. Social Change, 38(1), 84-109.
- ✓ Prasad, R. N. (2002). Governance of India: issues and perspectives. Concept Publishing Company.
- ✓ Corbridge, S. (2005). Seeing the state: Governance and governmentality in India (Vol. 10). Cambridge University Press.
- ✓ Reisch, M., & Jani, J. S. (2012). The new politics of social work practice: Understanding context to promote change. British Journal of Social Work, 42(6), 1132-1150.
- ✓ Powell, F. W. (2001). The politics of social work. The Politics of Social Work, 1-192.
- ✓ Fisher, R. (1995). Political social work. Journal of Social Work Education, 31(2), 194-203.

Course Objectives:

- ✓ To familiarize the students with the history, culture, geography, polity and economy of India
- ✓ To enable them to gain basic understanding of India to prepare for various competitive examinations both at national and state level.

UGC under NEP 2020 has suggested a course on understanding India under Value Added Course

UNIT -I*Geography of India*

- Physiographic divisions of India, Drainage , Climate of India
- Characteristics of Indian Agriculture,
- Major Crops: production and distribution of rice and wheat, cotton, sugarcane
- Major Industries and minerals: iron ore, coal, petroleum, natural gas
- Demographic structure: Distribution and growth, census in India

UNIT -II*Unity in Diversity*

- Ethnic, linguistic, geographic, religious and cultural diversity and unity of India.
- The Idea of India: Jambudipa Bharat Varsha, Uttar Patha, Dakhina Patha, Hindustan and India and 'Bharat'
- Evolution of Syncretic Indian culture during 1000 CE to 1800 CE : Religion (Suffi/Bhakti) Art and Architecture, Music and literature
- Socio- economic, Political and Cultural impact of British Rule: An outline of India's freedom struggle(1857-1947)

UNIT -III*Indian Polity and its Political Identity*

- Salient features of Indian constitution (Republic, Federal, Parliamentary, Democracy, Secular, Separation of power, Centre-State Relationship, Panchayat- Raj
- Fundamentals Rights and duties, Directive Principles of State Policy and Affirmative Action
- India's Foreign Policy, International Trade Policy and Global Standing

UNIT -IV*Indian Economy*

- Concept of development :Core Values of development, Sustainable development and Social development
- Poverty: Poverty line, concepts of absolute and relative poverty, MDPI and Poverty alleviation-measures
- Social Sector Initiatives: Quality education, human capital development, health care, rural development
- Economic growth since independence in Agricultural, Industrial and Service Sectors and Sectorial contribution to GDP in India
- Regional Imbalance: An analytical approach(Convergence/Divergence approach)
- Fiscal Federalism: System of Devolution of Funds
- Economic challenges of 21st century

Course Objectives:

- ✓ Understand the concept and functions of management
- ✓ Apply current trends in management in their personal and professional career
- ✓ Identify appropriate management techniques for managing self as well as business
- ✓ Develop decision making skills to manage different organizational functions

UNIT -I*Planning and Decision Making*

- Nature, Purpose, and Importance of Planning, Types of Planning
- Decision Making: Process and types. Relationship of planning and decision making.

UNIT -II*Organising and Staffing*

- Concept of Organizing, Formal and Informal Organizations, Teamwork: Types and Stages of Team Building.
- Staffing: Meaning of Recruitment, Selection, Socialisation process and Training. Importance and limitations of online staffing practices.

UNIT -III*Directing and Controlling*

- Directing: Functions and techniques, Importance and Process of Controlling, Types of Controlling and challenges.
- Importance of communication in management practices. Process and types and obstacles in communication process.

UNIT -IV*Role of Managers in Managing Change*

- Developing Skill components, Self-management and Challenges faced by a manager. Importance of motivation in self-growth, leadership qualities
- Change management, types and resistance to change. Process for implementing change

Books Recommended:

- ✓ "Management Concepts and Practices" by T. Ramasami and S.K. Acharya (HPH)
- ✓ "Principles of Management" by Sharma & Gupta (Kalyani Publishers)

Reference Books:

- ✓ "Management" by VSP Rao & V H Krishna (Excel Books)
- ✓ "Principles and Practices of Management" by L. M. Prasad (S. Chand Publishers)

Course Outcome (ପାଠ୍ୟପ୍ରାପ୍ତ ସାଫଲ୍ୟ) :

ଶ୍ରୀଜଗନ୍ନାଥ ଓଡ଼ିଶାର ଜାତୀୟ ଦେବତା । ସମଗ୍ର ବିଶ୍ୱ ଓଡ଼ିଆପଣର ଚିହ୍ନ ତାଙ୍କରି ବିଶ୍ୱର । ସମଗ୍ର ସାର୍ବଜନୀନ ସମନ୍ୱୟ ଶ୍ରୀଜଗନ୍ନାଥ ସଂସ୍କୃତିରେ ବିଦ୍ୟମାନ । ଶ୍ରୀଜୀଉ ପାଠ୍ୟକ୍ରମର ଶ୍ରୀଜଗନ୍ନାଥ ସଂସ୍କୃତିର ଉଦ୍ଦେଶ୍ୟ ଓ ବିକାଶକୁ ବୁଝିବା ସହ ଶ୍ରୀଜଗନ୍ନାଥଙ୍କ ଦ୍ୱାଦଶ ଯାତ୍ରା, ତତ୍ତ୍ୱାଭିମୁଖ୍ୟ, କଳାକାର ପାରମ୍ପରିକ ତାଙ୍କର ଚିତ୍ର, ମୂର୍ତ୍ତି, ସଂଗୀତ ଓ ପ୍ରକୃତି ସମ୍ପର୍କରେ ଛାତ୍ରଛାତ୍ରୀମାନେ ଅବଗତ ହୋଇପାରିବେ ।

UNIT-I: (କ) ଶ୍ରୀଜଗନ୍ନାଥ ସଂସ୍କୃତିର ଉଦ୍ଦେଶ୍ୟ ଓ ବିକାଶ

(ଖ) ଶ୍ରୀଜଗନ୍ନାଥ ସଂସ୍କୃତିର ବିଶେଷତ୍ୱ

UNIT-II: ବୌଦ୍ଧ, ଜୈନ ଓ ବୈଷ୍ଣବ ସଂସ୍କୃତି ସହ ଶ୍ରୀଜଗନ୍ନାଥ ସଂସ୍କୃତିର ସମ୍ପର୍କ

UNIT-III: (କ) ଶ୍ରୀ ଜଗନ୍ନାଥଙ୍କ ଦ୍ୱାଦଶ ଯାତ୍ରା

(ଖ) ଶ୍ରୀଜଗନ୍ନାଥ କେନ୍ଦ୍ରିକ ଓଡ଼ିଆ ଭଜନ ଓ ଜଣାଣ

Books of Reference (ସହାୟକ ଗ୍ରନ୍ଥସୂଚୀ):

୧. ଓଡ଼ିଶାର ସାଂସ୍କୃତିକ ଇତିହାସ - ପ୍ରବୋଧ କୁମାର ମିଶ୍ର, ବିଦ୍ୟାପୁରୀ, କଟକ
୨. ଓଡ଼ିଆ ସାହିତ୍ୟରେ ଶ୍ରୀ ଜଗନ୍ନାଥ- ବାସୁଦେବ ସାହୁ, ପ୍ରେସ୍‌ସ ପବ୍ଲିଶର୍ସ
୩. ଜଗନ୍ନାଥ ମନ୍ଦିର ଓ ଜଗନ୍ନାଥ ତତ୍ତ୍ୱ - ସୂର୍ଯ୍ୟନାରାୟଣ ଦାଶ, ପ୍ରେସ୍‌ସ ପବ୍ଲିଶର୍ସ
୪. ଓଡ଼ିଶାର ଇତିହାସ – ପ୍ୟାରୀମୋହନ ଆଚାର୍ଯ୍ୟ, ଓଡ଼ିଶା ବୁକ୍ ଷୋର, କଟକ