



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GUNUPUR COLLEGE , GUNUPUR
Name of the head of the Institution	Dr. Bamadebo Misra
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06857250069
Mobile no.	9437581969
Registered Email	gunupurcollegegunupur@gmail.com
Alternate Email	iqacgunupurcollegegunupur@gmail.com
Address	Gunupur, Dist-Rayagada, Odisha Pin Code-765022
City/Town	GUNUPUR
State/UT	Orissa
Pincode	765022

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			SRI GANESWAR SATAPATHY																						
Phone no/Alternate Phone no.			06857250069																						
Mobile no.			9437783189																						
Registered Email			gunupurcollegegunupur@gmail.com																						
Alternate Email			iqacgunupurcollegegunupur@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://gunupurcollege.org/wp-content/uploads/2022/03/AQAR-2017-18-resubmitted-on-29-03-2022.pdf																						
4. Whether Academic Calendar prepared during the year			No																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.00</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.63</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	78.00	2007	31-Mar-2007	30-Mar-2012	2	B	2.63	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B+	78.00	2007	31-Mar-2007	30-Mar-2012																				
2	B	2.63	2016	25-May-2016	24-May-2021																				
6. Date of Establishment of IQAC			20-Jul-2012																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Blood donation camp</td> <td>17-Nov-2018 1</td> <td>58</td> </tr> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Blood donation camp	17-Nov-2018 1	58											
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Blood donation camp	17-Nov-2018 1	58																							

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	OHEPEE	WORLD BANK PROJECT	2018 365	2200000
INSTITUTION	TAKEN OVER OF INFRASTRUCTURE DEVELOPMENT	STATE GOVT	2019 365	15000000
INSTITUTION	VIRTUAL CLASS ROOM	STATE GOVT.	2019 365	392350
INSTITUTION	LANGUAGE LAB	STATE GOVT	2019 365	25000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Purchase of Lab equipments. Purchase of Library books (as per CBCS syllabus)
Approval for Opening of Computer Science Honours obtained
Installation of CCTV cameras in almost all the class rooms and laboratories
To organise blood donation camp

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Purchase of Lab equipments.	Purchased lab equipments worth around Rs.6 lakhs
Installation of CCTV cameras in the classrooms and laboratories	Installed in almost all the classrooms and labs
Purchase of Library books (as per CBCS syllabus)	Purchased around 1500 books.
To obtain permission for opening Computer science Honours	Got the approval to start the course in the next academic session
To organise blood donation camp	Organised a blood donation camp
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institute is successfully using MIS for smooth functioning of College administration. The operational modules are as follows: ? HRMS (Human Resources Management System) for maintaining the database of its staff members, both teaching and nonteaching. ? SAMS (Students Academic Management System) for admission of students into various departments. ? CAPA (College Accounting Procedure Automation) to keep track of all the matters related to Accounts ? IFMS (Integrated Financial Management System) to meet regular and ongoing maintenance cost as repair and supplies. It also facilitates the disbursement of salary.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the academic calendar designed by Berhampur university as the institution is an affiliated one . The college prepares the time table for the students much before the commencement of classes for each and every semester and the distribution of papers of any particular subject is done by the HOD' s of the concerned departments in consultation with the colleagues of the department . The faculty members prepare their own lesson plan as per the academic calendar of the university keeping in view of the completion of the syllabus much before the commencement of the concerned end semester Examinations. The academic progress of each and every department is viewed by the Principal at the end of every month.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECO,EDU,HIST,IRPM, POL. SC	20/06/2016
BA	ODIA, ENGLISH	17/06/2017
BSc	ALL HONOURS AND REGULAR	20/06/2016
BCom	ACCOUNTING HONOURS AND REGULAR	20/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Economics	26
BA	Education	57
BA	History	42
BA	IRPM	30
BA	Pol. Sc.	30
BSc	Chemistry	30
BSc	Mathematics	29
BSc	Physics	29
BSc	Zoology	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nil
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback obtained from the teachers and alumni were thoroughly analyzed accordingly steps were initiated to open new honours programs in COMPUTER SCIENCE , College time table was prepared keeping in view of the students from rural areas .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany	32	328	29
BSc	Chemistry	32	378	29
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1234	0	31	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	23	0	0	1	0
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

0					
Number of students enrolled in the institution	Number of fulltime teachers		Mentor : Mentee Ratio		
1234	31		1:40		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	28	9	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Eco, Edu, History, IRPM, Pol. Sc. , Regular	6th semester	19/03/2019	02/07/2019
BCom	Accounting Hons, Regular	6th Semester	19/03/2019	02/07/2019
BSc	Botany, Chem, Math, Physics, Zoology, Regular	6th semester	19/03/2019	02/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Departments conduct Monthly tests and class tests to make the students comfortable with the examination pattern (as per CBCS syllabus).The pattern of question is very similar to that of the university examination. Mid Semester Tests are conducted in every semester on completion of nearly 50 of the syllabus. For the students who fail to appear at the mid sem Exam on reasonable / valid ground a makeup test is also conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar prepared by the parent university . Accordingly courses are completed keeping in view of the tentative end semester exam schedule notified by the University . The Mid sem tests are conducted after completion of minimum 50 of the course .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gunupurcollege.org/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Economics	26	15	57.7
BA	BA	Education	57	50	87.71
BA	BA	History	42	36	85.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ODIA	2	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	NSS Units of Gunupur College	5	58
Observation of WORLD AIDS DAY ON 1ST DECEMBER 2018	YRC and NSS units of Gunupur College	8	107
Observation of NSS Day on 24th Sept 2018	NSS Units of Gunupur College	6	78
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voters Day Rally	1st prize	Electoral Registration officer -cum -Sub-Collector , Gunupur	145
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Office of the Sub-Collector, Gunupur	Voters Day Rally	7	145
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	0	0	0	37	6	0	2	0
Added	8	0	0	0	0	0	0	0	0
Total	51	0	0	0	37	6	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	32400	0	308660

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The cleanliness of the Gymnasiums are maintained and the proper maintenance of the Gym equipments are done by the P.E.T. with support staff. Just before the summer vacation / winter break , the physical cleaning of the library room , Almirah , Racks and all other articles are done . The intention is to keep the library books well protected from any sort of the damage . Beside this , Anti insecticide treatments are also done in case of necessity. The electrical connections of the entire campus building are also checked regularly by the mechanic of the college . Optimum use of the laboratories are also done . Computer centre is also well maintained by the concerned staff .</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC/ST/SEBC/OBC	599	4344820
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nil	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nil	0	Nil	Nil	Nil	Nil

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter college Cricket tournament (Boys) held at SMIT , Ankushpur	Inter college	13
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union is the parent Body under which the sister associations such as dramatic association , Athletic Association , DSA Common Room Association , Literary Association , Science Association, Humanities Association Commerce Association conduct different activities to explore the hidden talents of the students . These student bodies suggest and give opinions on different academic and administrative issues faced by the students . IQAC has a student as one of its committee members to represent different student issues and suggest for overall development .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For proper and effective administration different committees are formed to take care of different academic as well as administrative affairs such as admission committee , examinations committee, anti ragging cell and anti sexual harassment cell. IQAC takes care of the quality matters . Admission committee looks after the entire admission process , issue of clc and migration certificate etc. The examination committee takes care of all matters related to examination which includes filling up of forms for the end semester exam , conduct of mid-sem test , issue of registration slip , evaluation of Mid-Sem test and conduct of end semester examinations . Other committee like anti ragging cell, Disiplinary committee , RTI Cell , Grievance redressal cell etc. perform the related duties coming under their purview.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the curriculum developed by the affiliating University .
Teaching and Learning	Course distribution is done much before the commencement of classes .Lesson plans are prepared accordingly keeping in view of the academic calendar prepared by the university
Examination and Evaluation	Exams are conducted in a fair way under CCTV surveillance following the university norms . After evaluation the students are informed about the performance and suggestions given to improve their performance
Research and Development	Teachers are encouraged to go for minor and major research project activities
Library, ICT and Physical Infrastructure / Instrumentation	Library is setup in the central part of the institution . It is well cleaned and well ventilated. A Reading room is attached to it which is beneficial for both students and staffs
Human Resource Management	To maximize the performance of the employees , duties are distributed among the employees at the beginning of each session . They are trained through different training programs sponsored by the Govt.
Admission of Students	Admissions of students are done through Student Academic Management System (SAMS) which is designed and maintained by Orissa Computer Application Centre (OCAC) which is

	under the IT department of Govt. of Odisha. The students selected in the above process take admission in the respective communicated courses . Honours subjects are allotted to the students on the basis of the merit and the merit list prepared by SAMS is communicated to the college
Industry Interaction / Collaboration	Students of the college visit to the nearby industries for internship and field study as a part of their curriculum . Further students are required to prepare a note of the visit and submit the same to the concerned department as a part of their project work.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	All Financial transections are done through integrated financial management system IFMS and the college accounting procedure automation (CAPA) .
Student Admission and Support	Students admission , scholarship , issue of CLC etc are done by Students Academic Management System (SAMS) which is developed by Govt. of Odisha. Eligible students get financial benefit from the Govt. and in the amount is credited to their bank accounts .
Examination	E-Governance is implemented for the examination related matters (Starting from the filling up of forms to the publication of results) through a special module developed by the affiliating university for the said purpose.
Planning and Development	The modules IFMS , HRMS are helpful in planning and development purposes .
Administration	HRMS, PIMS are the modules used for processing informations of all employees of the institution .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Three weeks Refresher course in Chemistry conducted by P.G. Department of Chemistry, B.U.	1	08/01/2019	28/01/2019	21
One Week Workshop cum Training Programme on "Oral Tradition of the Tribes of Eastern India: Documentation through Transcription and Translation" organised by Department of Odia, Visva Bharati University, India.	1	24/09/2018	30/09/2018	7
Online Refresher Course in Chemistry for Higher Education Faculty	1	01/11/2019	28/11/2019	28
Refresher course in political science conducted by Berhampur	1	18/12/2018	07/01/2019	21

University Sponsored by World Bank				
Four days FDP ON GLOBALBUSINESS FOUNDATION SKILLS,ORG BY- INFOSYS BPM BBSR	1	19/10/2018	01/11/2018	14
UGC SPONSORED three week REFRESHER COURSE IN ENGLISH organised BY- UGC HRDC, SAMBALPUR UNIVERSITY	1	16/01/2019	05/02/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial transaction of the institution are audited internally by the Accounts Bursar and the Principal. Further the same is also audited by the authority deputed by the Govt. The deputed authorities visit the college periodically for audit .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Nil	Nil	Yes	Principal
Administrative	Nil	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Opening of new Honours subjects, 2.Procurement of books and upgradation of Science labs, 3. Construction of new Library and Class rooms,
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blood donation camp	17/11/2018	17/11/2018	17/11/2018	58
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community				
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene Free Campus 2. Plantation programs 3.Swachh Bharat activities
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Self Defence Training for Girls :- Objectives :- 1. To Empower Girls students . 2. To instill self confidence. 3. To make them defend against physical assaults.</p> <p>Context :- As crime against women is increasing day by day and the villages in the locality are too much isolated, the girls students donot fees secure and safe to move . This programme gives a boost to their self confidence to face any kind of unwarranted situation . 1. Self Defence Training was imparted to the girls students of the college in four different groups each group consisting of 30 girls students . The training was given to them in the college campus for one honours daily in morning honours . The programme is a 12days long program conducted from 12/12/2018 to 26/12/2018 (excluding public holidays) . The 2nd phase of the program was conducted from 28/01/2019 to 09/02/2019. A total of 144nos of girls students have successfully completed the training .The master trainers engaged for this purpose are previously trained . After successful compilation of the training , certificates were awarded to them. Besides this each and every students was paid with Rs.120/- (Rupees One Hundred Twenty)only towards their tiffin allowance . AS per the state Govt. guidelines . 2. To reduce the use of paper, degital platforms are used for serving notices to the staff which reduces the paper consumption .Further to minimize the wastage paper , one side papers are used for issuing notices to the students and staff.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>The institution is located in a remote area of un divided KBK district of Odisha which is mostly dominated by the tribble people . The institution has a good reputation in Berhampur University so for the performance of the students in the examination is concerned . Not even a single instance of ragging is</p>

observed till date indicating the brother hoodness among the students . It is a method of pride for the institution that the students give enough respect to the opposite gender for which the girls students fell comfortable . Year after year the demand for the admission goes on increasing indicating the reputation of college.

Provide the weblink of the institution

<https://gunupurcollege.org/>

8.Future Plans of Actions for Next Academic Year

1. Conversion of Regular(Without Honours) seats of Biological Science to honours seats 2. Implementation of proctorial system 3. Organise Parent Teacher meetings 4. Procurement of books for library