


COURSE OUTCOME
DEPARTMENT OF ZOOLOGY

SL. NO.	PAPER TITLE	PAPER CODE	COURSE OBJECTIVES	COURSE OUTCOMES
1	NON-CHORDATES-I: PROTISTA TO PSUDOCOELOMATES	CORE-I	The course objective is to acquaint students with the general characters and classification of acoelomates to pseudocoelomates and the affinities between different groups.	Students will be able to- <ul style="list-style-type: none"> • learn about importance of systematic, taxonomy, structural organization of the animals • appreciate diversity of non-chordates • understand evolutionary history and relationships of different non-chordates through functional and structural affinities.
2	PRINCIPLES OF ECOLOGY	CORE-II	The course objective is to educate the students about the basic environmental phenomena like ecosystem, energy flow through the ecosystem and biogeochemical cycles.	Students will be able to <ul style="list-style-type: none"> • understand the processes that contributes to the distribution and abundance of organisms from the micro habitat to the globe • recognize the factors that are responsible for population dynamics.
3	NON-CHORDATES-II: COELOMATES	CORE-III	The course objective is to acquaint the students with the general characters and classification of coelomates and the affinities between different groups.	Students will be able to <ul style="list-style-type: none"> • learn through the origin of multicellular organisms from unicellular eukaryotes • learn how organisms are classified based on their complexity, organization and characters.
4	CELL BIOLOGY	CORE-IV	The course objective is to acquaint students with the structure and functions of cell.	Students will be able to <ul style="list-style-type: none"> • distinguish between pro and eukaryotic cell, • understand how energy is produced and utilized in cells • understand how the cells communicate.

5	DIVERSITY OF CHORDATES	CORE-V	The course objective is to make students aware of higher organisms and their taxonomy to correlate the evolutionary trend in organisms.	Students will be able to <ul style="list-style-type: none"> understand evolutionary history and relationship between the different classes of chordates.
6	PHYSIOLOGY: CONTROLLING AND CO-ORDINATING SYSTEMS	CORE-VI	The course objective is to acquaint students with functioning of various systems of human body.	Students will be able to <ul style="list-style-type: none"> explain the molecular and cellular basis of physiological functions in animals.
7	FUNDAMENTALS OF BIOCHEMISTRY AND MICROBIOLOGY	CORE-VII	The course will make students to know about the biochemical features in organisms and self.	Students will be able to <ul style="list-style-type: none"> categorize the different biomolecules basing upon their structure and function, learn about the monomeric units of those polymers.
8	COMPARATIVE ANATOMY OF VERTEBRATES	CORE-VIII	The course is designed to make students to know the anatomical features of various organisms and their evolutionary trend.	Students will be able to <ul style="list-style-type: none"> understand comparative account of the different vertebrate systems.
9	PHYSIOLOGY: LIFE SUSTAINING SYSTEMS	CORE-IX	The course will make students to know the functioning of various organs and their inter-relationship.	Students will be able to <ul style="list-style-type: none"> develop critical thinking skills, apply physiological concepts and principles at the basic and applied levels, develop a working knowledge of the major physiological systems and associate anatomical areas with their specific function.
10	BIOCHEMISTRY OF METABOLIC PROCESSES	CORE-X	The course objective is to make students know about the various metabolic processes.	Students will be able to <ul style="list-style-type: none"> describe different catabolic and anabolic processes understand how ATP acts as the chemical link between the two.

11	MOLECULAR BIOLOGY	CORE-XI	The course objective is to make students know about internal mechanism of functioning of body parts at cellular level.	Students will be able to <ul style="list-style-type: none"> explain how DNA is best suited as the genetic material and the structure and synthesis of DNA, RNA and protein.
12	PRINCIPLES OF GENETICS	CORE-XII	The course is so designed to have in-depth knowledge of heredity.	Students will be able to <ul style="list-style-type: none"> gain a thorough and in-depth understanding of the chemical basis of heredity.
13	ANIMAL BEHAVIOUR AND CHRONOBIOLOGY	DSE-I	The course is designed to make students know about the behavioral aspect of organisms.	Students will be able to <ul style="list-style-type: none"> understand types of animal behaviour and their importance to the organisms.
14	IMMUNOLOGY	DSE-II	The course objective is to make students know about immunological aspect of cell functioning.	Students will be able to <ul style="list-style-type: none"> define central immunological principles and concepts, compare the key mechanism and cellular players of innate and adaptive immunity and their inter-relationship, explain the basis of immunological tolerance, autoimmunity and transplantation.
15	DEVELOPMENTAL BIOLOGY	CORE-XIII	The course is so designed for acquiring knowledge to know the process of reproduction and the development of embryo.	Students will be able to <ul style="list-style-type: none"> demonstrate understanding of embryology and significance of prenatal diagnostic methods, analyze variations at different stages of embryonic development estimate the significance of various inducers on the developmental processes with respect to postnatal life.
16	EVOLUTIONARY BIOLOGY	CORE-XIV	The course is designed for better understanding of evolutionary trends in development of	Students will <ul style="list-style-type: none"> gain knowledge about the relationship of the various species and the environment they live in.

			organisms with time.	
17	WILDLIFE CONSERVATION AND MANAGEMENT	DSE-III	The course objective is to make students know about their surroundings and the inter-relationship of man and animals.	Students will be able to <ul style="list-style-type: none"> • apply knowledge to solve problems related to wildlife conservation and management.
18	ANIMAL DIVERSITY	GE-I	The course objective is to make the students understand and classify great variety of living species which will help to understand how to conserve the diversity of life on earth.	<ul style="list-style-type: none"> • Students will be able to identify animals, classify them and will be able to describe their identifying features. • The students will understand the importance of classification of animals and classify them effectively using the different levels of classification.
19	AQUATIC BIOLOGY	GE-II	The course objective is to acquaint the students with aquatic biomes, fresh water biology, marine biology, and management of aquatic resources.	The students will be able to- <ul style="list-style-type: none"> • Understand and apply relevant scientific principles in the area of aquatic biology. • Demonstrate skill at identifying organisms found in marine and aquatic environments. • Understand the dynamics of aquatic ecosystems and their potential responses to changes



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