



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

1. Name of the Institution	GUNUPUR COLLEGE , GUNUPUR
Name of the head of the Institution	SRI MOHAN CHANDRA SAHU
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06857250069
Mobile no.	9437581969
Registered Email	gunupurcollegegunupur@gmail.com
Alternate Email	iqacgunupurcollegegunupur@gmail.com
Address	GUNUPUR DIST RAYAGADA
City/Town	Rayagada
State/UT	Orissa
Pincode	765022

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	SRI GANESWAR SATAPATHY
Phone no/Alternate Phone no.	06857250069
Mobile no.	9437783189
Registered Email	ganisatapathy@gmail.com
Alternate Email	iqacgunupurcollegegunupur@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gunupurcollege.org/">https://gunupurcollege.org/</a>
4. Whether Academic Calendar prepared during the year	No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78.00	2007	31-Mar-2007	30-Mar-2012
2	B	2.63	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	20-Jul-2012
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ORIENTATION FOR NEWLY RECRUITED TEACHERS	04-Nov-2016 1	12
CBCS Examination system	02-Sep-2016 1	14
Awareness on CBCS syllabus	28-Sep-2016 1	156

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	RUSA	UGC	2016 365	2400000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Setting up of Language Lab Setting up of State of Art Physics, Chemistry, Botany and Zoology Laboratories exclusively for Degree Students in the newly constructed building Successful implementation of CBCS Syllabus

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
4.Opening of Honours subject in English and Odia	Permission obtained for opening of English Hons and Odia Hons (to be introduced from 2017-18 academic session)
3. Extension of existing Gymnasium	Process initiated
2.To organize Self-Defence Training	Yes, conducted from 04.01.2017 to

Programme for girl students	18.01.2017
1.To conduct induction meeting for freshers	Yes, Conducted
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	04-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute is successfully using MIS for smooth functioning of College administration. The operational modules are as follows: ? HRMS (Human Resources Management System) for maintaining the database of its staff members, both teaching and nonteaching. (201314) ? SAMS (Students Academic Management System) for admission of students into various departments. ? IFMS (Integrated Financial Management System) to meet regular and ongoing maintenance cost as repair and supplies. It also facilitates the disbursement of salary.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the institution is an affiliated to Berhampur University, it follows the academic schedules designed by the parent university. The college prepares the time table for the students much before the commencement of classes for each and every semester and the distribution of papers of any particular subject is done by the HOD's of the concerned departments in consultation with the colleagues of the department. The faculty members prepare their own lesson plan as per the academic calendar of the university keeping in view of the completion of the syllabus much before the commencement of the concerned end semester Examinations. The academic progress of each and every department is

viewed by the Principal at the end of every month.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All Honours and regular	20/06/2016
BCom	All Honours and regular	20/06/2016
BSc	All Honours and Regular	20/06/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	IRPM	19
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Feedack obtained form the teachers and alumni were thoroughly analyzed accordingly steps were initiated to open new honours programs in literature subjects , procure library books and lab equipment to meet the requirements as per CBCS syllabus.

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	32	Nill	32
BA	Education	64	Nill	64
BA	History	48	Nill	48
<a href="#">View File</a>				

**2.2 – Catering to Student Diversity****2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1232	Nill	32	Nill	Nill

**2.3 – Teaching - Learning Process****2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	Nill	Nill	Nill	Nill	Nill
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**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1232	32	1:39

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	29	8	16	7

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	SRI S. B. MOHANTY.	Lecturer	STATE LEVEL BEST NSS PROGRAM OFFICER
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ECO HIST IRPM POLSC REG	FINAL YEAR	31/03/2017	06/05/2017
BSc	CHEM PHY MATH ZOO REG	FINAL YEAR	31/03/2017	06/05/2017
BCom	HONS REG	FINAL YEAR	31/03/2017	06/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Monthly test ( department wise are conducted to evaluate the academic performance of the students besides the steps , test examinations are conducted for the traditional (Non CBCS) students preferable in the month of January the pattern of question is very similar to that of the university exam pattern. For CBCS students Mid Sem Test and conducted for every semester on completion of nearly 50 of the syllabus. For the students who failed to appear at the mid sem test on reasonable / valid ground a makeup test is also conduct.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar prepared by the parent university . accordingly courses of completed keeping in view of the end semester exam schedule notified by the University . The Mid sem tests are also conducted accordingly .

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CHE	BSc	Chemistry	14	14	100
MAT	BSc	Mathematics	14	14	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	Nill	Nill
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nill	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nill
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year



Department	Number of Publication
0	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nil	Nil
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Unit of the State under Berhampur University	Berhampur University	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

NA	NA	NA	Nil	Nil
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Class rooms	Newly Added
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	19385	909838	Nill	Nill	19385	909838
<b>Reference Books</b>	489	107580	Nill	Nill	489	107580
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	Nill	Nill	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	0	0	0	37	6	0	2	0
Added	0	0	0	0	0	0	0	0	0
Total	43	0	0	0	37	6	0	2	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nill	Nill	Nill	461717

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Just before the closing of the college in the current academic session the physical cleaning of the library room , Almirahs , Racks and all other Articles are done . The intention is to keep the library books well protected from any short of the damage . Beside this , Anti insecticide treatments are also done

in case of necessity. The electrical connections of the entire campus building are also checked regularly by the mechanic of the college . Optimum use of the laboratories are also done . Computer centre is also well maintained by the concerned staff .

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC/ST/SEBC/OBC	556	1735447
Financial Support from Other Sources			
a) National	Nill	Nill	0
b) International	NA	Nill	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	Nill	Nill
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NA	Nill	Nill	Nill	Nill
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nill	Nill	NA	Nill	Nill

No file uploaded.

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	Nill	Nill	Nill	Nill
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College atheletic meet 2016-17, Berhampur University	INTER COLLEGE	9
Inter college Cricket tournament (Boys) held at SMIT , Ankushpur	INTER COLLEGE	14
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	NA	NA
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union is the parent Body under which the sister association such as dramatic association , Athletic Association , DSA Common Room Association , Literary Association , Science Association, Humanities Association Commerce Association conduct different activities to explore the hidden telents of the students . The bodies suggest and give opinions on different academic and administrative issues faced by the students . IQAC has a students has one of its committee members to represent different students issue and suggest for overall development .

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Different committees formed to take care of different academic as well as administrative affairs such as admission , examinations , anti ragging and anti sexual harassment . IQAC takes care of the quality matters . Admission committee looks after the entire admission process , issue of clc and migration certificate etc. The examination committee takes care of all matters related to examination which includes filling up of forms for the end semester exam , conduct of mid-sem test , issue of registration slip , evaluation of Mid-Sem test and conduct of end semester examinations . Other committee like anti ragging cell, Disciplinary committee , RTI Cell , Grievance redressal etc. perform the related duties coming under their perview .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions of students are done through student academic management system (SAMS) which is designed and maintained by Orissa Computer Application Centre (OCAC) which is under the IT department of Govt. of Odisha. The students selected in the above process take admission in the respective courses . Honours subjects are allotted to the students on the basis of the merit list communicated to the college.
Industry Interaction / Collaboration	Students of the college visit to the nearby industries for internship and field study as a part of their curriculum . Further students are required to prepare a note of the visit and submit the same to the concerned department as a part of their project work.
Human Resource Management	To maximize the performance of the employees , duties are distributed among the employees at the beginning of

	each session . They are trained through different training programmes sponsored by the Govt.
Library, ICT and Physical Infrastructure / Instrumentation	Library is setup in the central part of the institution . It is well cleaned and well ventilated. A Readingroom is attached to it which is beneficial for both students and staffs
Research and Development	Teachers are encouraged to go for minor and major research project activities
Examination and Evaluation	Exams are conducted in a fair way under CCTV surveillance following the university norms . After evaluation the students are informed about the performance and suggestions are given to improve their performance
Teaching and Learning	Course distribution is done much before the commencement of classes . Lesson plans are prepared accordingly keeping in view of the academic calendar prepared by the university / Dept. of Higher Education Odisha
Curriculum Development	The affiliating University develops its own curriculum which is followed by the college.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The modules IFMS , HRMS are helpful in planning and development purposes .
Administration	HRMS, PIMS are the modules used for processing informations of all employees of the institution .
Finance and Accounts	All Financial transections are done through integrated financial management system IFMS and the college accounting procedure automation (CAPA) .
Student Admission and Support	Students admission , scholarship , issue of a CLC etc are done by Students Academic Management System (SAMS) which is developed by Govt. of Odisha. Eligible students get financial benefit from the Govt. and the amount is credited to their bank accounts .
Examination	E-Governance is implemented for the examination related matters (Starting from the filling up of forms to the publication of results ) through a special module developed by the affiliating university for the said purpose.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	Nil	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	Nil	Nil

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial transaction of the institution are audited internally by the Accounts Bursar and the Principal. Further the same is also audited by the authority deputed by the Govt. The deputed authorities visit the college periodically for audit .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		



No file uploaded.

#### 6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Principal and Academic Bursar
Administrative	Nill	Nill	Yes	Principal and Administrative Bursar

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

#### 6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Awareness on CBCS syllabus	28/09/2016	28/09/2016	28/09/2016	156
2016	CBCS Examination system	02/09/2016	02/09/2016	02/09/2016	14
2016	Orientation for newly recruited teachers	14/11/2016	14/11/2016	14/11/2016	12

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Polythene Free Campus 2. Plantation Programme

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus cleaning and vermin composting Sensitisation programmes on plastic free environment
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## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Self Defence Training for Girls :- Objectives :- 1. To Empower Girls students . 2. To instill self confidence. 3. To make them defend against physical assaults. Context :- As crime against women is increasing day by day and the villages in the locality are too much isolated, the girls students do not feel secure and safe to move . This program gives a boost to their self confidence to face any kind of unwarranted situation . 1. Self Defence Training was imparted to the girls students of the college in four different groups each group consisting of 30 girls students . The training was given to them in the college campus for one hour daily in morning hours . The program is a 2.Minimutwo week long program (04.01.2017 to 18.01.2017) . 04 Nos of Master Trainers (01 Master Trainer for each group) were engaged to impart the training . The master trainers engaged for this purpose are previously trained

. After successful compilation of the training , certificates were awarded to them. Besides this each and every students was paid with Rs.120/- (Rupees One Hundred Twenty )only towards their tiffin allowance . AS per the state Govt. guidelines . Minimum Use of paper: Digital platforms are used for serving notices to the staff which reduces the paper consumption .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is located in a remote area of undivided KBK district of Odisha which is mostly dominated by the tribal people . The institution has a good reputation in Berhampur University so for the performance of the students in the examination is concerned . Not even a single instance of ragging is observed till date indicating the brotherhoodness among the students . It is a method of pride for the institution that the students give enough respect to the opposite gender for which the girls students fell comfortable . Year after year the demand for the admission goes on increasing indicating the reputation of college.

Provide the weblink of the institution

<https://gunupurcollege.org/>

### 8.Future Plans of Actions for Next Academic Year

1. Opening of new honours subject 2. Construction of Additional Ramp and Rails. 3. Digging of borewall near the newly constructed Science Laboratories . 4. Procurement of library books strictly according to CBCS syllabus. 5. Purchase of Science Laboratory equipment.