

Yearly Status Report - 2018-2019

Part A		
Data of the Institution		
1. Name of the Institution	GUNUPUR COLLEGE , GUNUPUR	
Name of the head of the Institution	Dr. Bamadebo Misra	
Designation	Principal(in-charge)	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	06857250069	
Mobile no.	9437581969	
Registered Email	gunupurcollegegunupur@gmail.com	
Alternate Email	iqacgunupurcollegegunupur@gmail.com	
Address	Gunupur, Dist-Rayagada, Odisha Pin Code-765022	
City/Town	GUNUPUR	
State/UT	Orissa	
Pincode	765022	

2. Institutional Status		
Affiliated / Constituent	Affiliated	
Type of Institution	Co-education	
Location	Urban	
Financial Status	Self financed and grant-in-aid	
Name of the IQAC co-ordinator/Director	SRI GANESWAR SATAPATHY	
Phone no/Alternate Phone no.	06857250069	
Mobile no.	9437783189	
Registered Email	gunupurcollegegunupur@gmail.com	
Alternate Email	iqacgunupurcollegegunupur@gmail.com	
3. Website Address		
Web-link of the AQAR: (Previous Academic Year)	https://gunupurcollege.org/agars/	
4. Whether Academic Calendar prepared during the year	No	

5. Accrediation Details

Cycle	Grade	CGPA	Year of		dity
			Accrediation	Period From	Period To
1	B+	78.00	2007	31-Mar-2007	30-Mar-2012
2	В	2.63	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC 20-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & Duration Number of participants/ beneficiaries		
Blood donation camp	donation camp 17-Nov-2018 58 1		
<u>View File</u>			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	OHEPEE	WORLD BANK PROJECT	2018 365	2200000
INSTITUTION	TAKEN OVER OF INFRASTRUCTURE DEVELOPMENT	STATE GOVT	2019 365	15000000
INSTITUTION	VIRTUAL CLASS ROOM	STATE GOVT.	2019 365	392350
INSTITUTION	LANGUAGE LAB	STATE GOVT	2019 365	25000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Purchase of Lab equipments. Purchase of Library books (as per CBCS syllabus)
Approval for Opening of Computer Science Honours obtained Installation of CCTV
cameras in almost all the class rooms and laboratories To organise blood donation
camp

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Purchase of Lab equipments.	Purchased lab equipments worth around Rs.6 lakhs	
Installation of CCTV cameras in the classrooms and laboratories	Installed in almost all the classrooms and labs	
Purchase of Library books (as per CBCS syllabus)	Purchased around 1500 books.	
To obtain permission for opening Computer science Honours	Got the approval to start the course in the next academic session	
To organise blood donation camp	Organised a blood donation camp	
No Files Uploaded !!!		

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute is successfully using MIS for smooth functioning of College administration. The operational modules are as follows: ? HRMS (Human Resources Management System) for maintaining the database of its staff members, both teaching and nonteaching. ? SAMS (Students Academic Management System) for admission of students into various departments. ? CAPA (College Accounting Procedure Automation) to keep track of all the matters related to Accounts ? IFMS (Integrated Financial Management System) to meet regular and ongoing maintenance cost as repair and supplies. It also facilitates the disbursement of salary.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the academic calendar designed by Berhampur university as the institution is an affiliated one. The college prepares the time table for the students much before the commencement of classes for each and every semester and the distribution of papers of any particular subject is done by the HOD's of the concerned departments in consultation with the colleagues of the department. The faculty members prepare their own lesson plan as per the academic calendar of the university keeping in view of the completion of the syllabus much before the commencement of the concerned end semester Examinations. The academic progress of each and every department is viewed by the Principal at the end of every month.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
	No Da	ata Entered/No	ot Applicable	111	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECO,EDU,HIST,IRPM, POL.	20/06/2016
BA	ODIA, ENGLISH	17/06/2017
BSc	ALL HONOURS AND REGULAR	20/06/2016
BCom	ACCOUNTING HONOURS AND REGULAR	20/06/2016

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No D	ata Entered/Not Applicable !!	I .

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled			
No Data Entered/Not Applicable !!!					
No file uploaded.					

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

	C 1 7		_	
MO	+ 1		11120	oaded.
TAC		_	upi	vaueu.

1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nill
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedack obtained form the teachers and alumni were thoroughly analyzed accordingly steps were initiated to open new honours programs in COMPUTER SCIENCE, College time table was prepared keeping in view of the students from rural areas.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BSc	Chemistry	32	378	29	
BSc	Botany	32	328	29	
<u>View File</u>					

2.2 – Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
	(UG)	(PG)	institution teaching only UG courses	institution	and PG courses
2018	1234	Nill	31	Nill	Nill

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used	
No Data Entered/Not Applicable !!!						
No file uploaded.						
No file uploaded.						

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1234	31	1:40

2.4 – Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	28	9	Nill	8

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies		
No Data Entered/Not Applicable !!!					
No file uploaded.					

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	Botany, Chem, Math, Physics, Zoology, Regular	6th semester	19/03/2019	02/07/2019
BCom	Accounting Hons, Regular	6th Semester	19/03/2019	02/07/2019
BA	Eco, Edu, History, IRPM, Pol. Sc., Regular	6th semester	19/03/2019	02/07/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Departments conduct Monthly tests and class tests to make the students comfortable with the examination pattern (as per CBCS syllabus). The pattern of question is very similar to that of the university examination. Mid Semester Tests are conducted in every semester on completion of nearly 50 of the syllabus. For the students who fail to appear at the mid sem Exam on reasonable / valid ground a makeup test is also conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar prepared by the parent university . Accordingly courses are completed keeping in view of the tentative end semester exam schedule notified by the University . The Mid sem tests are conducted after completion of minimum 50 of the course .

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

BA BA History 42 36 85.71 BA BA Education 57 50 87.71		Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	Ī	BA	BA	History	42	36	85.71
		BA	BA	Education	57	50	87.71
BA BA Economics 26 15 57.7		BA	BA	Economics	26	15	57.7

View File

2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project Duration		Name of the funding agency	Total grant sanctioned	Amount received during the year			
No Data Entered/Not Applicable !!!							
No file uploaded.							

3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date			
No Data Entered/Not Applicable !!!					

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category			
No Data Entered/Not Applicable !!!							
No file uploaded.							

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement		
No Data Entered/Not Applicable !!!							
No file uploaded.							

3.3 - Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State			Natio	onal			Inte	ernatio	onal
	No Data Entered/Not Applicable !!!								
3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)									
Name of t	e Departm	ent			Num	nber of I	PhD's Av	varde	d
	No Data Entered/Not Applicable !!!								
3.3.3 – Research Publications in the Journals notified on UGC website during the year									
Туре	С	Department		Numl	oer of Publi	cation	Avera	-	npact Factor (if any)
National		ODIA			2				Nill
		No	file	upload	ded.				
3.3.4 – Books and Chapter Proceedings per Teacher d			Books pu	ıblished,	and papers	s in Nat	ional/Inte	ernatio	onal Conference
Dep	artment				Nı	umber o	of Publica	ation	
	No I	Data Ente	ered/N	ot App	licable	111			
		No	file	upload	ded.				
	3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index								
Title of the Name Paper Author		of journal	Yea public		Citation In	r	Institutio affiliation mentione ne public	as d in	Number of citations excluding self citation
	No I	Data Ente	ered/N	ot App	licable		· ·		
		No	file	upload	ded.				
3.3.6 – h-Index of the Instit	utional Pub	lications du	ring the	year. (ba	ased on Sco	opus/ W	eb of sc	ience))
Title of the Name Paper Author		of journal	Yea public		h-inde)		Number citatior excluding citation	ns self	Institutional affiliation as mentioned in the publication
•	No I	Data Ente	ered/N	ot App	licable	111			
No file uploaded.									
3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :									
Number of Faculty International National State Local					Local				
No Data Entered/Not Applicable !!!									
No file uploaded.									
3.4 – Extension Activities									
3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year									
Title of the activities		sing unit/ag oorating age			nber of teac icipated in activities			rticipa	of students ated in such tivities
Blood donation	NS	SS Units	of		5				58

Gunupur College

Camp

Observation of WORLD AIDS DAY ON 1ST DECEMBER 2018	YRC and NSS units of Gunupur College	8	107		
Observation of NSS Units of 6 78 NSS Day on 24th Gunupur College Sept 2018					
<u>View File</u>					

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
Voters Day Rally	1st prize	Electoral Registration officer -cum -Sub- Collector , Gunupur	145		
No file uploaded.					

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites		
NSS Office of the Voters Day 7 14: Sub-Collector, Rally Gunupur						
No file uploaded.						

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration			
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant	
No Data Entered/Not Applicable !!!						

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs				
No Data Entered/Not Applicable !!!							

No file uploaded.	No	file	e upi	load	ed.
-------------------	----	------	-------	------	-----

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development				
No Data Entered/Not Applicable !!!					

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added					
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added					
Classrooms with Wi-Fi OR LAN	Existing					
Classrooms with LCD facilities	Newly Added					
Seminar Halls	Existing					
Laboratories	Existing					
Class rooms	Existing					
Campus Area	Existing					
Viev	<u>View File</u>					

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation	
Nill	Nill	Nill	2021	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total			
Text Books	20239	1210358	1506	551770	21745	1762128		
Reference Books	489	107580	Nill	Nill	489	107580		
	No file uploaded.							

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher Name of the Module		Platform on which module is developed	Date of launching e- content			
No Data Entered/Not Applicable !!!						
No file uploaded.						

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

_										
	Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
		mputers	Lab		centers	Centers		nts	Bandwidt	

								h (MBPS/ GBPS)	
Existin g	43	0	0	0	37	6	0	2	0
Added	8	0	0	0	0	0	0	0	0
Total	51	0	0	0	37	6	0	2	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/No	ot Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites				
No Data Entered/Not Applicable !!!							

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The cleanliness of the Gymnasiums are maintained and the proper maintenance of the Gym equipments are done by the P.E.T. with support staff. Just before the summer vacation / winter break , the physical cleaning of the library room , Almirah , Racks and all other articles are done . The intention is to keep the library books well protected from any sort of the damage . Beside this , Anti insecticide treatment s are also done in case of necessity. The electrical connections of the entire campus building are also checked regularly by the mechanic of the college . Optimum use of the laboratories are also done . Computer centre is also well maintained by the concerned staff .

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC/ST/SEBC/OBC	599	4344820
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
	No file	uploaded.	

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc., Name of the capability Date of implementation Number of students Agencies involved enhancement scheme enrolled No Data Entered/Not Applicable !!! No file uploaded. 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year Year Name of the Number of Number of Number of Number of scheme benefited benefited students who studentsp placed have passedin students for students by competitive career the comp. exam examination counseling activities No Data Entered/Not Applicable !!! No file uploaded. 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year Number of grievances redressed Avg. number of days for grievance Total grievances received redressal No Data Entered/Not Applicable !!! 5.2 – Student Progression 5.2.1 – Details of campus placement during the year On campus Off campus Nameof Number of Number of Nameof Number of Number of organizations students stduents placed organizations students stduents placed participated visited participated visited No Data Entered/Not Applicable !!! No file uploaded. 5.2.2 - Student progression to higher education in percentage during the year Number of Programme Depratment Name of Name of Year graduated from students graduated from institution joined programme enrolling into admitted to higher education No Data Entered/Not Applicable !!! No file uploaded. 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services) Items Number of students selected/ qualifying No Data Entered/Not Applicable !!! No file uploaded. 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year Activity Level Number of Participants No Data Entered/Not Applicable !!! No file uploaded.

5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student		
No Data Entered/Not Applicable !!!								
No file uploaded.								

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union is the parent Body under which the sister associations such as dramatic association, Athletic Association, DSA Common Room Association, Literary Association, Science Association, Humanities Association Commerce Association conduct different activities to explore the hidden telents of the students. These student bodies suggest and give opinions on different academic and administrative issues faced by the students. IQAC has a student as one of its committee members to represent different student issues and suggest for overall development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For proper and effective administration different committees are formed to take care of different academic as well as administrative affairs such as admission committee, examinations committee, anti ragging cell and anti sexual harassment cell. IQAC takes care of the quality matters. Admission committee looks after the entire admission process, issue of clc and migration certificate etc. The examination committee takes care of all meters related to examination which includes filling up of forms for the end semester exam, conduct of mid-sem test, issue of registration slip, evaluation of Mid-Sem test and conduct of end semester examinations. Other committee like anti ragging cell, Displinary committee, RTI Cell, Grievance redressal cell etc. perform the related duties coming under their perview.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the curriculum developed by the affiliating University •
Teaching and Learning	Course distribution is done much before the commencement of classes Lesson plans are prepared accordingly keeping in view of the academic calendar prepared by the university
Examination and Evaluation	Exams are conducted in a fair way under CCTV surveillance following the university norms . After evaluation the students are informed about the performace and suggestions given to improve their performance
Research and Development	Teachers are encouraged to go for minor and major research project activities
Library, ICT and Physical Infrastructure / Instrumentation	Library is setup in the central part of the institution . It is well cleaned and well ventilated. A Reading room is attached to it which is beneficial for both students and staffs
Human Resource Management	To maximize the performance of the employees, duties are distributed among the employees at the beginning of each session. They are trained through different training programs sponsored by the Govt.
Admission of Students	Admissions of students are done through Student Academic Management System (SAMS) which is designed and maintained by Orissa Computer Application Centre (OCAC) which is under the IT department of Govt. of Odisha. The students selected in the above process take admission in the respective communicated courses. Honours subjects are allotted to the students on the basis of the merit and the merit list prepared by SAMS is communicated to the college
Industry Interaction / Collaboration	Students of the college visit to the nearby industries for internship and field study as a part of their curriculum. Further students are required to prepare a note of the visit and submit the same to the concerned department as a part of their project work.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The modules IFMS , HRMS are helpful in planning and development purposes .
Administration	HRMS, PIMS are the modules used for processing informations of all employees of the institution .
Finance and Accounts	All Financial transections are done through integrated financial management system IFMS and the college accounting procedure automation (CAPA).
Student Admission and Support	Students admission , scholarship , issue of CLC etc are done by Students Academic Management System (SAMS) which is developed by Govt. of Odisha. Eligible students get financial benefit from the Govt. and in the amount is credited to their bank accounts .
Examination	E-Governance is implemented for the examination related matters (Starting from the filling up of forms to the publication of results) through a special module developed by the affiliating university for the said purpose.

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support			
No Data Entered/Not Applicable !!!							
No file uploaded.							

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)		
No Data Entered/Not Applicable !!!								
		No	file upload	ded.				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

	Title of the	Number of teachers	From Date	To date	Duration
	professional	who attended			
	development				

programme				
Three weeks Refresher course in Chemistry conducted by P.G. Department of Chemistry, B.U.	1	08/01/2019	28/01/2019	21
One Week Workshop cumTraining Programme on "Oral Tradition of the Tribes of Eastern India: Documentation through Tanscriptio and Traslation" organised by Department of Odia, Visva Bharati University, India.	1	24/09/2018	30/09/2018	7
Online Refresher Course in Chemistry for Higher Education Faculty	1	01/11/2019	28/11/2019	28
Refresher course in political scien ceconducted by Berhampur University Sponsored by World Bank	1	18/12/2018	07/01/2019	21
Four days FDP ON GLOBALBUSINESS FOUNDATION SKILLS,ORG BY- INFOSYS BPM BBSR	1	19/10/2018	01/11/2018	14
UGC SPONSORED three week REFRESHER COURSE IN ENGLISH organised BY- UGC	1	16/01/2019	05/02/2019	21

HRDC, SAMBALPUR						
UNIVERSITY		I/i or	r File			
COA Faculty and Otat						
6.3.4 – Faculty and Staf	<u> </u>	ermanent re	ecruitment):		NI (l. '	
Permanent	Teaching Full Tim	10	Po	rmanent	Non-teaching	Full Time
remanent	No Data E	_			 ! !	i uli Tiirie
6.3.5 – Welfare scheme						
Teaching	-	Non-te	aching		S	Students
Todorning	No Data E			cable !!		rtadonto
.4 – Financial Management and Resource Mobilization						
6.4.1 – Institution condu				arly (with i	n 100 words	each)
The financial transaction of the institution are audited internally by the						
	r and the Princi					
authority dep	puted by the Gov				ies visit	the college
	periodically for audit .					
6.4.2 – Funds / Grants r year(not covered in Crite	_	ment, non-g	overnment l	bodies, ind	lividuals, phil	anthropies during the
_	Name of the non government Funds/ Grnats received in Rs. Purpose funding agencies /individuals					
	No Data E	ntered/N	ot Appli	cable !!	11	
		No file	uploaded	l .		
6.4.3 – Total corpus fun	d generated					
	No Data E	ntered/N	ot Appli	cable !!	!!	
6.5 – Internal Quality	Assurance System					
6.5.1 – Whether Acader	nic and Administrative	Audit (AAA) has been (done?		
Audit Type	Exte	ernal			Inte	rnal
	Yes/No	Age	ncy	Ye	s/No	Authority
Academic	Nill	N.	i11		Yes	Principal
Administrative	Nill	N.	i11		Yes	Principal
6.5.2 – Activities and su	pport from the Parent	– Teacher A	ssociation ((at least th	ree)	
	No Data E	ntered/N	ot Appli	cable !!	11	
6.5.3 – Development pro	ogrammes for support	staff (at leas	st three)			
	No Data E	ntered/N	ot Appli	cable !!	11	
6.5.4 – Post Accreditation	on initiative(s) (mention	at least thr	ee)			
	No Data E	ntered/No	ot Appli	cable !!	1.1	
6.5.5 – Internal Quality	Assurance System Det	tails				
a) Submission	of Data for AISHE por	tal			Yes	

Nill

b)Participation in NIRF

c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants	
2018	Blood donation camp	17/11/2018	17/11/2018	17/11/2018	58	
No file uploaded						

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants			
			Female	Male		
No Data Entered/Not Applicable !!!						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill

7.1.4 - Inclusion and Situatedness

Year Number of initiatives to address locational advantages and disadva ntages ntages Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
---	------	----------	--------------------	---------------------	--

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)		
No Data Entered/Not Applicable !!!				

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants	
No Data Entered/Not Applicable !!!				
No file uploaded.				

- 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
 - 1. Polythene Free Campus 2. Plantation programs 3. Swachh Bharat activities

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

Self Defence Training for Girls :- Objectives :- 1. To Empower Girls students 2. To instill self confidence. 3. To make them defend against physical assults. Context :- As crime against women is increasing day by day and the villages in the locality are too much isolated, the girls students donot fees secure and safe to move . This programme gives a boost to their self confidence to face any kind of unwarranted situation . 1. Self Defence Training was imparted to the girls students of the college in four different groups each group consisting of 30 girls students . The training was given to them in the college campus for one honours daily in morning honours . The programme is a 12days long program conducted from 12/12/2018 to 26/12/2018 (excluding public holidays) . The 2nd phase of the program was conducted from 28/01/2019 to 09/02/2019. A total of 144nos of girls students have successfully completed the training . The master trainers engaged for this purpose are previously trained . After successful compilation of the training , certificates were awarded to them. Besides this each and every students was paid with Rs.120/- (Rupees One Hundred Twenty)only towards their tiffin allowance . AS per the state Govt. guidelines . 2. To reduce the use of paper, degital platforms are used for serving notices to the staff which reduces the paper consumption . Further to minimize the wastage paper , one side papers are used for issuing notices to the students and staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is located in a remote area of un divided KBK district of Odisha which is mostly dominated by the trible people. The institution has a good reputation in Berhampur University so for the performance of the students in the examination is concerned. Not even a single instance of ragging is observed till date indicating the brother hoodness among the students. It is a method of pride for the institution that the students give enough respect to the opposite gender for which the girls students fell confortable. Year after year the demand for the admission goes on increasing indicating the reputation of college.

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

1. Conversion of Regular (Without Honours) seats of Biological Science to honours seats 2. Implementation of proctorial system 3. Organise Parent Teacher meetings 4. Procurement of books for library